



SC Annual School  
Report Card  
Summary

Legacy Charter School  
GREENVILLE COUNTY  
Grades: K-12 Enrollment: 1,059  
Principal: Virginia Burrows -Elem., Frank Powell -I  
Superintendent: Mr. Burke Royster  
Board Chair: Mr. Chuck Saylor

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

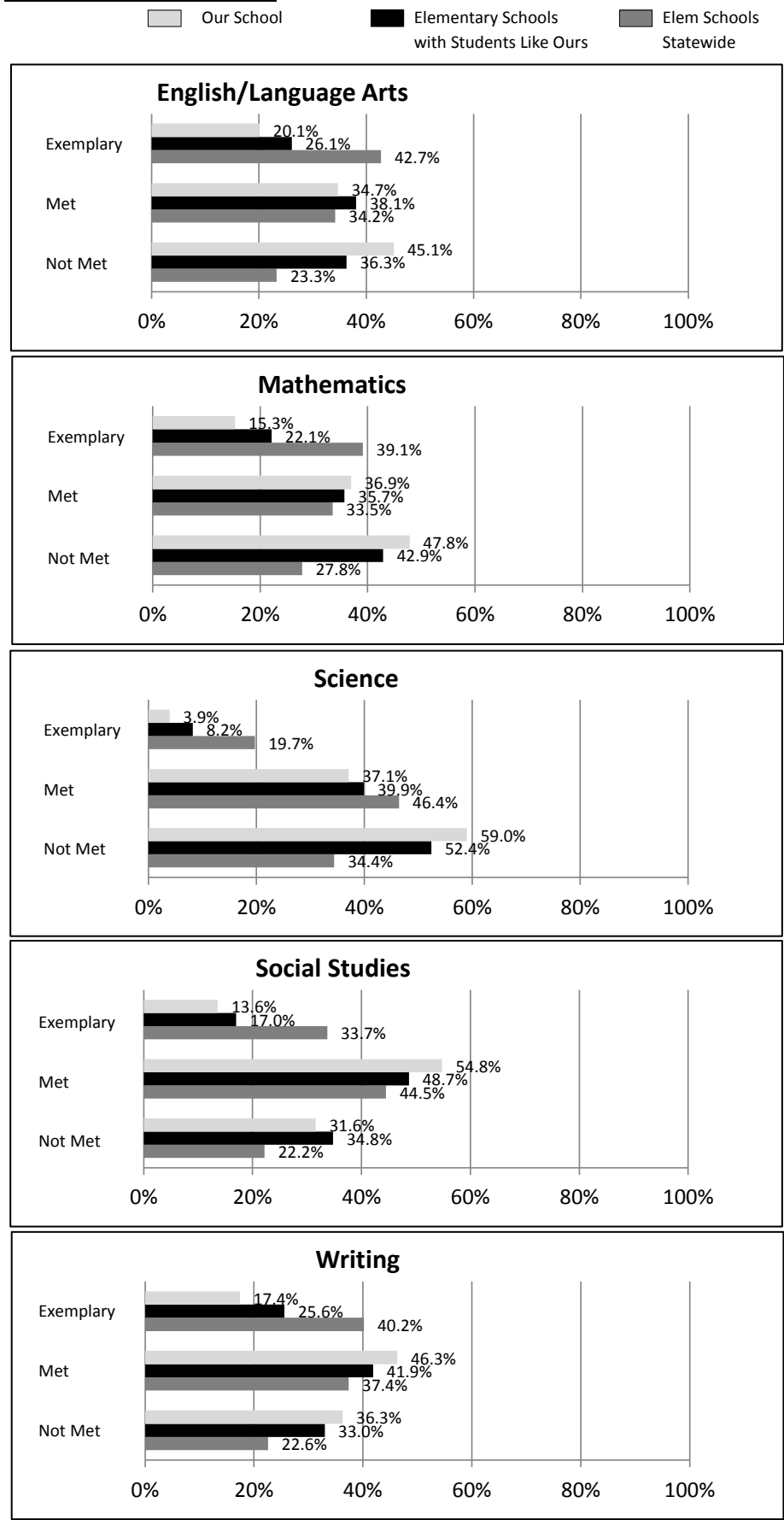
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	F	N/A
2013	Below Average	Below Average	N/A	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	D	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	6	102	47	16

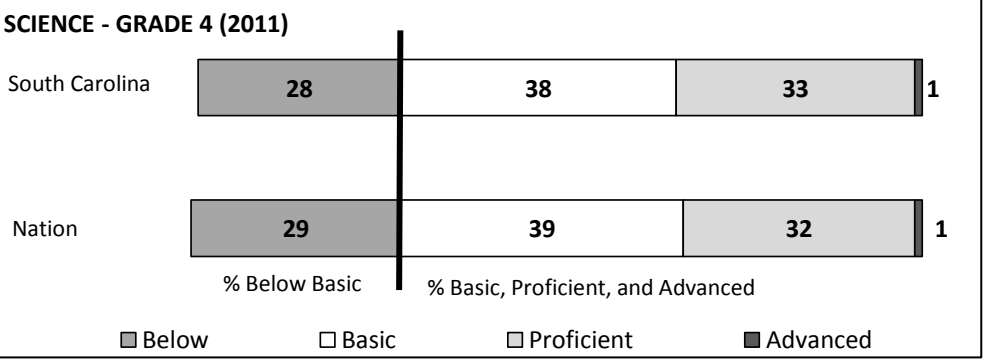
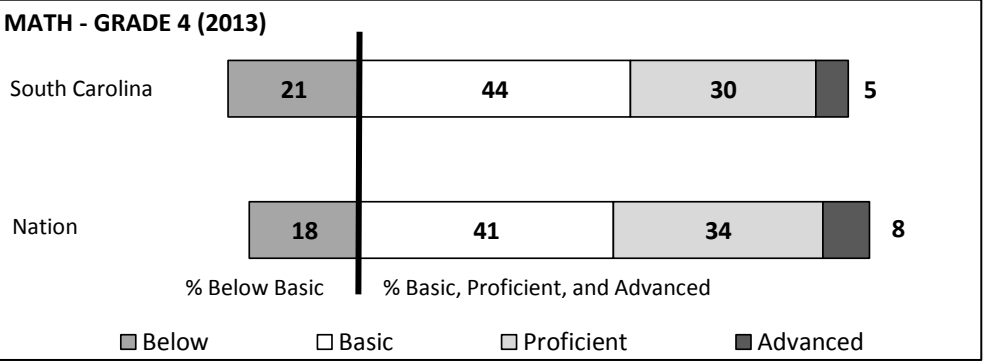
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Legacy Charter School  
GREENVILLE COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 1,059)				
Retention rate	3.8%	Up from 2.5%	1.6%	1.0%
Attendance rate	96.2%	Down from 96.6%	96.0%	96.5%
Served by gifted and talented program	1.3%	Up from 1.2%	2.7%	7.3%
With disabilities	12.0%	Down from 13.6%	14.1%	12.5%
Older than usual for grade	6.3%	Up from 6.1%	2.9%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	0.0%	0.0%
Teachers (n = 70)				
Teachers with advanced degrees	48.6%	Up from 36.4%	59.4%	62.3%
Continuing contract teachers	42.9%	Up from 36.4%	74.2%	81.2%
Teachers returning from previous year	53.4%	Up from 36.8%	83.3%	88.4%
Teacher attendance rate	96.1%	No change	95.3%	95.3%
Average teacher salary*	\$43,226	Up 4.0%	\$45,748	\$47,902
Classes not taught by highly qualified teachers	21.0%	Up from 19.1%	0.0%	0.0%
Professional development days/teacher	15.6 days	Up from 15.2 days	10.5 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.7 to 1	18.5 to 1	19.9 to 1
Prime instructional time	91.8%	Down from 92.5%	90.3%	90.7%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.9%	Down from 99.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,616	Down 19.7%	\$8,734	\$7,680
Percent of expenditures for instruction**	49.5%	Down from 60.0%	64.5%	66.8%
Percent of expenditures for teacher salaries**	49.0%	Up from 47.0%	64.0%	66.0%
ESEA composite index score	58.5	Up from 42.4	69.8	85.7

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

\*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2013-2014 was a year of continued growth for the Early College High School division where our goal is to prepare every student to be college, career and life ready. 100% of the graduates in our inaugural class were accepted to two and four year colleges and universities qualifying them for a \$1,000 Legacy funded scholarship renewable every year they are in college. Once again, as part of our dual-credit agreement with Greenville Technical College, students were encouraged to take college courses (tuition free) and this year, 21 students took them with a 90% success rate. Students also worked hard to make gains on End Of Course exams including a 17% improvement in US History. New programs like Transitional Coaches provided every 12th grade student with individualized assistance consistent with our college bound mission of providing wrap-around services for success. Students also excelled in athletics, especially our Boys’ National Basketball Team, completing a 40+ game season with victories across the Carolinas and Georgia. Our weekly professional development program for instruction was magnified via our leadership team’s participation in the TAP National Conference in California. The Early College High School division continues to put student achievement at the forefront of every decision made to provide customized learning programs that help all students reach their fullest potential.

Ed Roman, Early College High School Principal

Legacy Charter Middle School has also seen exceptional growth this year. Enrollment increased throughout the year and our students achieved much success. We had over 40 students take high school courses and receive credit. We had an 84% passage rate on the English 1 EOC and 85% on the Algebra 1 EOC. The use of our Project Class discipline model improved our culture and overall school climate. The second year of the Teacher Advancement Program (TAP) created a sense of community and professionalism amongst our faculty and staff. We implemented Math and ELA intervention classes for each of our students to provide extra assistance or acceleration. We continued to provide an individualized education to each child and build partnerships with our parents. Our goal is to prepare students for high school and college and we are doing that every day. Our school is growing and improving each day because of the hard work and dedication of many.

Frank Powell, Middle School Principal

Legacy Charter Elementary School continued to blossom this year! Our students stepped up to take ownership of their school and their education. Elementary students could be seen daily working in: Percussion or String Ensembles, Honors Choir, Safety Patrol, Post Office, School Store, Student Council, FitKids Club, and much more! Students worked hard in order to earn their Gold Honor Polos every nine weeks for having straight A’s and thus acknowledging their dedication to remain College Bound. Students in all grade levels had the opportunities for multiple Field Experiences to extend daily lessons. PASS Preparation Academy on Saturdays, Summer Intercession Program, and Lion’s College Club Afterschool Experiences guided our students to make those personal connections to lessons learned in the classrooms. Our children are learning every day! Our pledge to our parents and our community is to provide a positive learning environment that allows ALL children to achieve and reach their greatest college-bound potential.